



Practical Instructor Evaluation Results

(Class 5 and Commercial Vehicle)

SURNAME		GIVEN NAMES		DRIVER'S LICENCE #	DATE
PURPOSE OF ASSESSMENT		ICBC USE ONLY			TYPE OF TRAINING
<input type="checkbox"/> PRACTICE	<input type="checkbox"/> FINAL	<input type="checkbox"/> CHALLENGE	<input type="checkbox"/> PILOT COURSE	<input type="checkbox"/> OTHER: _____	<input type="checkbox"/> PV <input type="checkbox"/> CV
LESSON LEVEL		TOPIC / SCENARIO		ASSESSOR	
<input type="checkbox"/> BASIC	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> ADVANCED			

Running commentary assessment	Score
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Scored separately. Do not add score to section below.

Teaching assessment	Score
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1.	Introduction to training	
2.	Route planning	
3.	Safety – risk management*	
4.	Lesson content and instructor knowledge*	
5.	Lesson time and structure	
6.	Clarity	
7.	Demonstrations and visual aids	
8.	Teaching strategies and involvement	
9.	Assessment and feedback	
10.	Emotional learning environment	

Refer to the Practical Instructor Evaluation Rubric (DTC340) for specific criteria.
 *Applicant must receive score of at least 1 in criteria 3 and 4 to qualify.

Recommendation:	Passing mark: 16 (64%) Score: ____ / 25 Pass <input type="checkbox"/> Fail <input type="checkbox"/>
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Instructions

Teaching assessments

Before conducting the assessment, complete the information section at the top of the results form.

During the assessment, use the Practical Instructor Evaluation Rubric (DTC340) to determine a score for each of the 10 criteria items. Circle or check the behaviours observed and then choose a score that *best* describes the instructor's ability. You may circle items in more than one level. Half marks (.5 or 1.5) are allowed where ability clearly lies somewhere in between two of the levels. Described behaviours may not cover every situation.

After the lesson, ask the instructor to reflect on the lesson and his/her teaching by asking questions such as: How did the lesson go for you? What went well? Is there anything that you would do differently if you could do the lesson over? And so on. The instructor's self-knowledge (or lack thereof) about a particularly weak area may help you to determine the final result.

Qualification

A score of 16 out of 25 is required to pass (this represents 80% of the competent column).

The instructor must receive a score of at least a "1" in both #3 *lesson content and instructor knowledge* and #4 *safety and risk management* to qualify.

Scoring levels

The following are general descriptions of each level. Refer to the Practical Instructor Evaluation Rubric (DTC340) for specific examples.

- 0 Unsatisfactory: The instructor has insufficient knowledge or ability in this area and requires significant study and practice.
- 1 Developing: The instructor needs study and practice in this area to become proficient and performance has real deficiencies.
- 2 Competent: The instructor displays solid, professional ability in this area.
- 2.5 Distinguished: The instructor's ability and knowledge makes you say "Wow!" Truly outstanding.

Running commentary

Evaluation of running commentary is a mandatory part of the instructor assessment. It may occur at any point in the course and is scored separately from the final practical teaching assessments. In order to qualify and receive an "S" – satisfactory in competency C.14.5, instructor candidates must score at least a two (2).

The instructor should provide running commentary from the driver's seat for approximately ten minutes. Commentary should include visual search, identification of simple and complex hazards, prediction of likely hazards, and key decisions. Driving should be smooth, safe and legal. The instructor should pause the commentary, as needed, to deal with any critical safety incidents.

0 - Unsatisfactory	1 - Developing	2 - Competent	2.5 - Distinguished
<p>Did not do commentary for most of the drive.</p> <p>Gave incorrect or a lot of irrelevant information.</p> <p>Consistently commented too late for information to be of value.</p> <p>Had poor visual search patterns (low vision, limited scanning, or poor awareness).</p> <p>Displayed poor driving generally (i.e. poor control skills, not reacting or reacting too late to hazards).</p>	<p>Visual search could have been more extensive.</p> <p>Missed more than one key hazards.</p> <p>Limited description of complex hazards.</p> <p>Descriptions were not concise.</p> <p>Some irrelevant information.</p> <p>Descriptions were unclear.</p> <p>Pace was too fast or too slow to be effective.</p> <p>Made minor driving errors.</p>	<p>Commentary was appropriate for the traffic and roadway conditions.</p> <p>Clear, correct, easy to follow.</p> <p>Good visual search pattern, forward, scanning, rear, sides.</p> <p>Identify key hazards and likely hazards.</p> <p>Gave some information on reaction to the hazards.</p> <p>Driving was smooth, safe and legal.</p>	<p>In addition to all items in the competent column:</p> <p>Commentary was masterful - instructor was able to drive perfectly and comment fully.</p>