



Approved Driver Education Course

Class 7 Competency Checklist

| | | | |
|---------------|---------|-------------------------|----------------------------|
| GIVEN NAME(S) | SURNAME | DRIVER'S LICENCE NUMBER | DATE OF BRITH (YYYY/MM/DD) |
|---------------|---------|-------------------------|----------------------------|

Check **IP** (In progress) or **S** (Satisfactory) for each of the beginning and exit competencies listed below. Review progress recorded on this form with each student at the mid-point and at the end of the course.

| Learning Outcome | Beginning (Core) Competencies (Complete 14/14 satisfactorily) <i>The student can...</i> | IP | S |
|--|---|----|---|
| 1.1 | Identify typical driving hazards and explain how each can affect one's driving behaviour. | | |
| 1.2 | Explain factors that influence risk-taking behaviour. | | |
| 1.6 | Determine one's risk tolerance through analysis of personal tendencies to take risks. | | |
| 2.1 | Define his or her personal values, beliefs and motives related to driving and explain how each of these might affect his or her driving behaviours. | | |
| 2.2 | Explain how one's driving may be influenced negatively or positively by at least four social factors. | | |
| 2.3 | Consistently exhibit driving behaviours that are safe and courteous. | | |
| 3.2 | Demonstrate an understanding of the complexity of the driving task by using self-correcting activities while driving. | | |
| 4.2 | Explain the meaning of all traffic control devices, signs, signals, and markings. | | |
| 4.3 | Explain the rationale for driving regulations using several examples. | | |
| 5.1 | Define the three steps of safe driving and explain the reasons for these steps ("see-think-do"). | | |
| 5.2 | Consistently demonstrate correct observation skills. | | |
| 5.5 | Consistently use safety devices correctly. | | |
| 7.1 | Conduct pre-trip checks. | | |
| 7.2 | Consistently demonstrate proper driving techniques. | | |
| Total beginning (core) competencies met out of 14 at end of course: | | | |

| Learning Outcome | Exit Competencies (Complete at least 20/25 satisfactorily) <i>The student can...</i> | IP | S |
|--|--|----|---|
| 1.3 | Explain the relationship between personal factors and one's ability to perceive risk. | | |
| 1.4 | Identify three sources of impairment and describe how each of these influences driving behaviour. | | |
| 1.5 | Analyze the possible costs (to oneself and society) of taking driving risks. | | |
| 1.7 | Consistently demonstrate realistic risk-perception in driving behaviours. | | |
| 3.1 | Describe why drivers need to continue improving their driving behaviours throughout their lives. | | |
| 3.3 | Describe ways of sharing the road. | | |
| 3.4 | Consistently demonstrate appropriate communications with other road-users. | | |
| 3.5 | Describe ways to show leadership regarding safe driving practices. | | |
| 3.6 | Identify environmental concerns in the use of motor vehicles. | | |
| 4.1 | Identify key steps to take when involved in a motor vehicle crash or when arriving at the scene of a crash. | | |
| 4.4 | Explain the rules of the road concerned with traffic control persons, pedestrians, cyclists, motorcyclists and emergency vehicles. | | |
| 4.5 | Explain key legal regulations concerned with driving. | | |
| 5.3 | Consistently interpret the driving situation appropriately. | | |
| 5.4 | Consistently take appropriate driving actions to minimize risk. | | |
| 6.1 | Explain the forces of physics, such as friction, and how they affect vehicle performance. | | |
| 6.2 | Identify factors that often contribute to collision situations. | | |
| 6.3 | Describe the role of traction in vehicle control. | | |
| 6.4 | Explain the role of friction in hazardous driving conditions. | | |
| 6.5 | Consistently demonstrate the ability to alter one's driving to accommodate hazardous driving conditions. | | |
| 7.3 | Consistently demonstrate proper vehicle control while changing direction. | | |
| 7.4 | Consistently demonstrate proper right-of-way manoeuvres. | | |
| 7.5 | Consistently demonstrate proper turns. | | |
| 7.6 | Consistently demonstrate proper parking techniques. | | |
| 7.7 | Demonstrate proper technique on highways. | | |
| 7.8 | Demonstrate proper technique on freeways. | | |
| Total exit competencies met out of 25 at end of course: | | | |

Instructor Comments (optional) – Used to convey key information about the student’s driving to other instructors and the student.

Classroom Instructor Comments:

Practical (in-car) Instructor Comments:

Mid-point Assessment Review

The mid-point assessment review is conducted approximately half way through practical training. Record date and signatures upon completion of the mid-point assessment review.

| | | | |
|------|------------------|---------------------|------------------------------|
| DATE | STUDENT INITIALS | INSTRUCTOR INITIALS | CO-PILOT INITIALS (OPTIONAL) |
|------|------------------|---------------------|------------------------------|

Final Assessment Review

The final assessment review is conducted at the end of the course. Record date and signatures upon completion of the final assessment review.

| | | | |
|------|------------------|---------------------|------------------------------|
| DATE | STUDENT INITIALS | INSTRUCTOR INITIALS | CO-PILOT INITIALS (OPTIONAL) |
|------|------------------|---------------------|------------------------------|

Declaration – to be completed prior to issuing a Declaration of Completion form

To the Insurance Corporation of British Columbia

I declare that the information provided on this form is true and correct

| | |
|----------------------|--------------------------------|
| INSTRUCTOR SIGNATURE | INSTRUCTOR NAME (PLEASE PRINT) |
| STUDENT SIGNATURE | DATE |